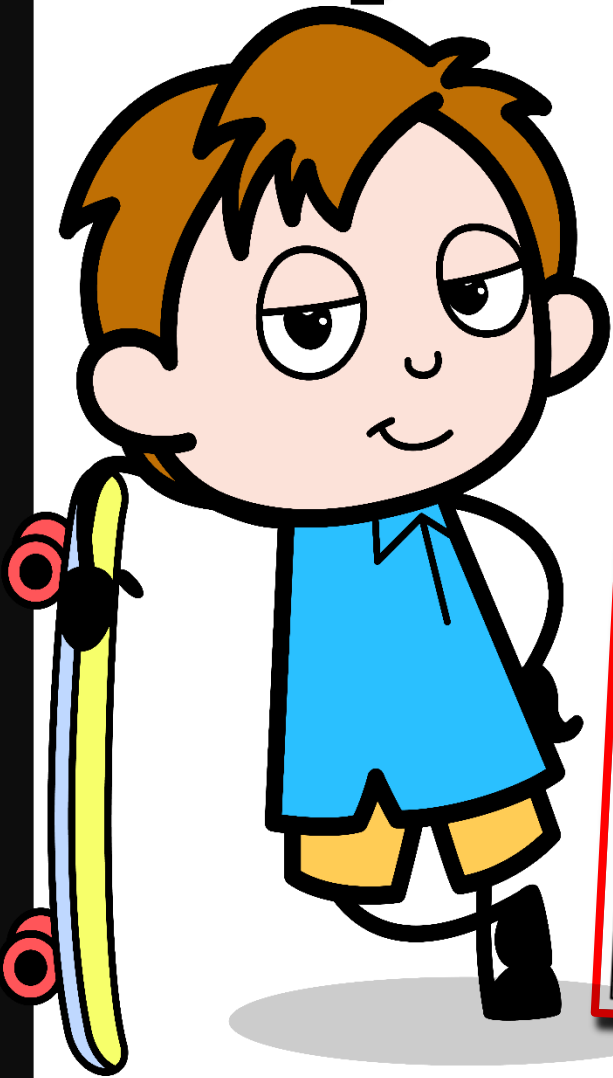




All-in-One

READING passages



 Name: _____

 Cloud



Claudia's alarm clock went off at 7:00. Claudia saw grey clouds above the window. Claudia went to the library instead. Claudia went home instead. Claudia washed some dirty clothes. It was a tiring day so it's time to watch television. Claudia and her friends were clapping together. 😊 😊 😊

① What time did Claudia wake up?

② What did Claudia see outside her window?

③ What did Claudia watch?

Name: _____

  **th**

The Thanksgiving Thief

I think there is a thief in my house. He must be thirsty. Some water bottles are gone. He must be hungry. Three bananas are gone. Wait, there is something on the table. It is a Thanksgiving turkey! Wow, he is not a thief. He is bringing us something good to eat! 😊 😊 😊

① What were the clues that someone was in the house?

② What was brought to the house?

You can use these reading Passages in Many Different ways



Guided reading



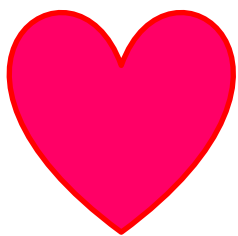
Fluency Practice



Cold Read



Assessment



English Language
Learners Ages 5-12

All about the Reading Passages

Phonics skill for easy reference.

Clip art provides picture clues.



Name: _____



A Big Slip

I wanted to sled down the slope. "Go slow!" said mum. Uh oh, I went too fast and slammed into a tree. "Ouch!" I said. My sleeve was full of twigs. My mum took me home. She put my arm in a sling. Then she gave me a slice of pizza. After, I slept. "I feel better now!" I said. But I don't want to slide down the slope anymore! 😊 😊 😊

① What did the author slam into?

② Why did mum put the author's arm in a sling?

③ What did the author eat?

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Students build fluency by reading the passages multiple times. Students color a happy face each time they read!

Students can interact with the text by highlighting the phonics skill words.

Open-ended reading comprehension questions require students to refer to the text and write the words related to the phonics skill.



Name: _____

The Clown is in Class!



Cloby the Clown is back in town! when she gets here, she will visit our class! We know she is close. There are so many clues. We can hear her big clown shoes clicking along. We see her red clothes! The class starts to clap. "Hooray, Cloby is here!" We are so glad that Cloby the Clown is in town!



① What is the clown's name?

② What is one of the clues that Cloby is close?

③ What does the class do at the end?