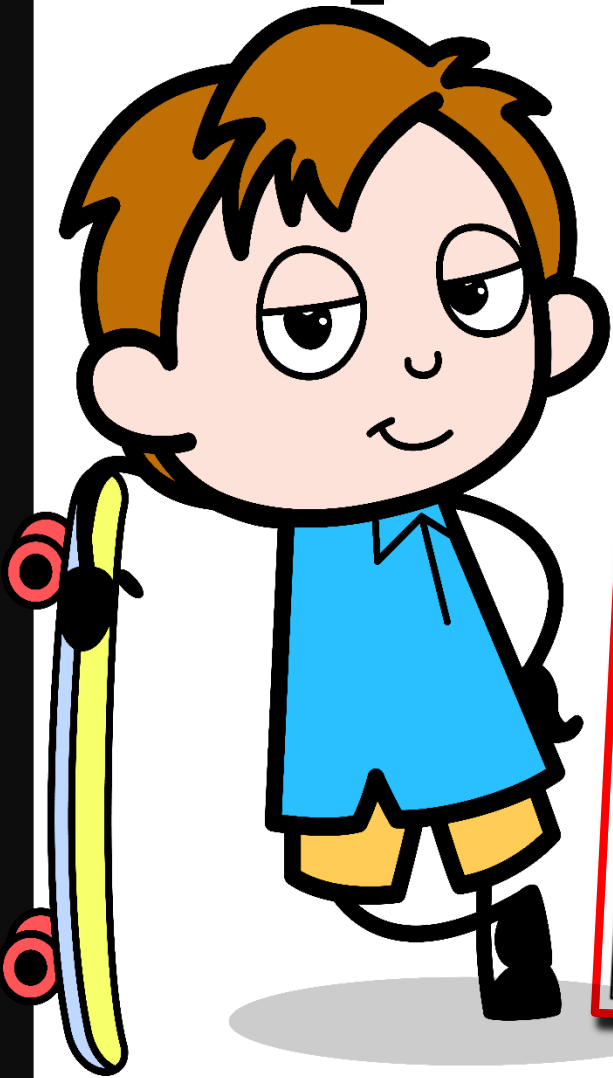




All-in-One

READING passages



 Name: _____

 Cloud



Claudia's alarm clock went off at 7:00. Claudia saw grey clouds above the window. Claudia went to the library instead. Claudia went home instead. Claudia washed some dirty clothes. It was a tiring day so it's time to watch television. Claudia and her friends were clapping together. 😊 😊 😊

① What time did Claudia wake up?

② What did Claudia see outside her window?

③ What did Claudia watch?

Name: _____

  **th**

The Thanksgiving Thief

I think there is a thief in my house. He must be thirsty. Some water bottles are gone. He must be hungry. Three bananas are gone. Wait, there is something on the table. It is a Thanksgiving turkey! Wow, he is not a thief. He is bringing us something good to eat! 😊 😊 😊

① What were the clues that someone was in the house?

② What was brought to the house?

You can use these reading Passages in Many Different ways



Guided reading



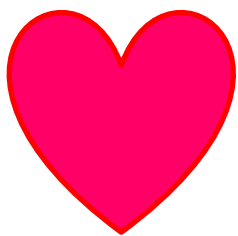
Fluency Practice



Cold Read



Assessment



English Language
Learners Ages 5-12

All about the Reading Passages

Phonics skill for easy reference.

Clip art provides picture clues.

Students build fluency by reading the passages multiple times. Students color a happy face each time they read!



Name: _____



A Big Slip

I wanted to sled down the slope. "Go slow!" said mum. Uh oh, I went too fast and slammed into a tree. "Ouch!" I said. My sleeve was full of twigs. My mum took me home. She put my arm in a sling. Then she gave me a slice of pizza. After, I slept. "I feel better now!" I said. But I don't want to slide down the slope anymore! 😊 😊 😊

① What did the author slam into?

② Why did mum put the author's arm in a sling?

③ What did the author eat?

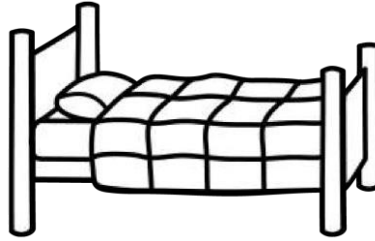
www.englishprintables.com

Students can interact with the text by highlighting the phonics skill words.

Open-ended reading comprehension questions require students to refer to the text and write the words related to the phonics skill.



Name: _____



The Floor

Have you ever looked on the floor under your bed? I looked at the floor under my bed. It was dark so I got a flashlight. I saw a flag. I saw a flower. I saw flip-flops. I saw a flute. Finally, I saw a fluffy little bird! It flew away fast. You might want to look on the floor under your bed!



① Where is the author looking?

② Describe the bird that was on the floor.

③ What does the author want you to do?